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Superior Court of Washington, County of King

In re:

Petitioner/s *(person/s who started this case)*:

And Respondent/s *(other party/parties)*:

No.

Parenting Plan
(PPP / PPT / PP)

Clerk's action required: 1.

Parenting Plan

1. This parenting plan is a *(check one)*:

- Proposal** (request) by a parent *(name/s)*: _____
It is not a signed court order. (PPP)
- Court order** signed by a judge or commissioner. This is a *(check one)*:
 - Temporary order. (PPT)
 - Final order. (PP)
 - This final parenting plan changes the last final parenting plan.

2. **Children** – This parenting plan is for the following children:

Child's name	Age	Child's name	Age
1.		4.	
2.		5.	
3.		6.	

3. **Reasons for putting limitations on a parent** (under RCW 26.09.191)

- a. Abandonment, neglect, child abuse, domestic violence, assault, or sex offense.**
(If a parent has any of these problems, the court must limit that parent's contact with the children and right to make decisions for the children.)
 - Neither parent has any of these problems. *(Skip to 3.b.)*
 - A parent has one or more of these problems as follows *(check all that apply)*:

- 1 **Abandonment** – (Parent’s name): _____ intentionally
 2 abandoned a child listed in 2 for an extended time.
- 3 **Neglect** – (Parent’s name): _____ substantially
 4 refused to perform his/her parenting duties for a child listed in 2.
- 5 **Child Abuse** – (Parent’s name): _____ (or someone
 6 living in that parent’s home) abused or threatened to abuse a child. The abuse
 7 was (check all that apply): physical sexual repeated emotional
 8 abuse.
- 9 **Domestic Violence** – (Parent’s name): _____ (or
 10 someone living in that parent’s home) has a history of domestic violence as
 11 defined in RCW 26.50.010(1).
- 12 **Assault** – (Parent’s name): _____ (or someone
 13 living in that parent’s home) has assaulted or sexually assaulted someone
 14 causing grievous physical harm or fear of such harm.
- 15 **Sex Offense** –
- 16 (Parent’s name): _____ has been convicted
 17 of a sex offense as an adult.
- 18 Someone living in (parent’s name): _____’s home has
 19 been convicted as an adult or adjudicated as a juvenile of a sex offense.

20 **b. Other problems** that may harm the children’s best interests. (If a parent has any of
 21 these problems, the court may limit that parent’s contact with the children and right to
 22 make decisions for the children.)

- 23 Neither parent has any of these problems. (Skip to 4.)
- 24 A parent has one or more of these problems as follows (check all that apply):
- Neglect** – (Parent’s name): _____ neglected
 his/her parental duties towards a child listed in 2.
- Emotional or physical problem** – (Parent’s name): _____
 has a long-term emotional or physical problem that gets in the way of his/her
 ability to parent.
- Substance Abuse** – (Parent’s name): _____ has a
 long-term problem with drugs, alcohol, or other substances that gets in the way
 of his/her ability to parent.
- Lack of emotional ties** – (Parent’s name): _____
 has few or no emotional ties with a child listed in 2.
- Abusive use of conflict** – (Parent’s name): _____
 uses conflict in a way that endangers or damages the psychological
 development of a child listed in 2.
- Withholding the child** – (Parent’s name): _____
 has kept the other parent away from a child listed in 2 for a long time, without a
 good reason.
- Other (specify):** _____

1 **4. Limitations on a parent**

2 Does not apply. There are no reasons for limitations checked in 3.a. or 3.b. above.
(Skip to 5.)

3 **No limitations despite reasons** (explain why there are no limitations on a parent even
4 though there are reasons for limitations checked in 3a. or 3.b. above): _____

5 **The following limits or conditions apply to** (parent's name): _____
(check all that apply):

6 No contact with the children.

7 Limited contact as shown in the Parenting Time Schedule (sections 8 – 11) below.

8 Limited contact as follows (specify schedule, list all contact here **instead** of in a
Parenting Time Schedule, skip sections 8 – 11): _____

9 _____
10 **Supervised contact.** All parenting time shall be supervised. Any costs of
supervision must be paid by (name): _____

11 The supervisor shall be:

12 a professional supervisor (name): _____

13 a non-professional supervisor (name): _____

14 The dates and times of supervised contact will be:

15 as shown in the Parenting Time Schedule (sections 8 – 11) below.

16 as follows (specify): _____

17 _____
(Specific rules for supervision, if any): _____

18 Other limitations or conditions during parenting time (specify): _____

19 **Evaluation or treatment required.** (Name): _____ must:

20 be evaluated for: _____.

21 start (or continue) and comply with treatment:

as recommended by the evaluation.

22 as follows (specify kind of treatment and any other details): _____

23 provide a copy of the evaluation and compliance reports (specify details): _____

1 If this parent does not follow the evaluation or treatment requirements above, then
(what happens): _____
2 _____

3 **5. Decision-making**

4 When the children are with you, you are responsible for them. You can make day-to-day
5 decisions for the children when they are with you, including decisions about safety and
6 emergency health care. Major decisions must be made as follows.

7 **a. Who can make major decisions about the children?**

Type of Major Decision	Joint (parents make these decisions together)	Limited (only the parent named below has authority to make these decisions)
School / Educational	<input type="checkbox"/>	<input type="checkbox"/> (Name):
Health care (not emergency)	<input type="checkbox"/>	<input type="checkbox"/> (Name):
Other:	<input type="checkbox"/>	<input type="checkbox"/> (Name):
Other:	<input type="checkbox"/>	<input type="checkbox"/> (Name):
Other:	<input type="checkbox"/>	<input type="checkbox"/> (Name):

11 **b. Reasons for limits on major decision-making, if any:**

- 12 There are no reasons to limit major decision-making.
- 13 Major decision-making **must** be limited because one of the parents has problems
as described in 3.a. above.
- 14 Major decision-making **should** be limited because (check all that apply):
- 15 Both parents are against shared decision-making.
 - 16 One of the parents does not want to share decision-making and this is
reasonable because of:
 - 17 problems as described in 3.b. above.
 - 18 the history of each parent's participation in decision-making.
 - 19 the parents' ability and desire to cooperate with each other in decision-
making.
 - 20 the distance between the parents' homes makes it hard to make timely
decisions together.

21 **6. Dispute Resolution – If you and the other parent disagree...**

22 From time to time, the parents may have disagreements about shared decisions or about
23 what parts of this parenting plan mean.

24 **a. To solve disagreements about this parenting plan, the parents will go to (check one):**

- the dispute resolution provider below (before they may go to court):
- Mediation (mediator or agency name): King County Family Court Services
If there are domestic violence issues, you may only use mediation if the victim asks for mediation,
mediation is a good fit for the situation, and the victim can bring a support person to mediation.

1 Arbitration (*arbitrator or agency name*): _____

2 Counseling (*counselor or agency name*): _____

3 If a dispute resolution provider is not named above, or if the named provider is no longer available, the parents may agree on a provider or ask the court to name one.

4 **Important!** Unless there is an emergency, the parents must participate in the dispute resolution process listed above in good faith, before going to court. This section does **not** apply to disagreements about money or support.

5 Court (without having to go to mediation, arbitration, or counseling).
6 (*If you check this box, skip to section 7 below, do not fill out 6.b.*)

7 **b.** If mediation, arbitration, or counseling is required, one parent must notify the other parent by (*check one*): certified mail other (*specify*): _____

8 The parents will pay for the mediation, arbitration, or counseling services as follows (*check one*):

9 (*Name*): _____ will pay _____%,
10 (*Name*): _____ will pay _____%.

11 based on each parents' Proportional Share of Income (percentage) from line 6 of the *Child Support Worksheet*.

12 as decided through the dispute resolution process.

13 **What to expect in the dispute resolution process:**

- 14 ■ Preference shall be given to carrying out the parenting plan.
- 15 ■ If you reach an agreement, it must be put into writing, signed, and both parents must get a copy.
- 16 ■ If the court finds that you have used or frustrated the dispute resolution process without a good reason, the court can order you to pay financial sanctions (penalties) including the other parent's legal fees.
- 17 ■ You may go back to court if the dispute resolution process doesn't solve the disagreement or if you disagree with the arbitrator's decision.

18 **7. Custodian**

19 The custodian is (*name*): _____ solely for the purpose of all state and federal statutes which require a designation or determination of custody. Even though one parent is called the custodian, this does not change the parenting rights and responsibilities described in this plan.

20 (*Washington law generally refers to parenting time and decision-making, rather than custody. However, some state and federal laws require that one person be named the custodian. The custodian is the person with whom the children are scheduled to spend more of their time.*)

1 ➤ **Parenting Time Schedule (Residential Provisions)**

2 Check one:

3 **Skip** the parenting time schedule in sections 8 - 11 if one parent has no contact with the
4 children other than what is described in section 4 – Limitations.

5 The children live with (name): _____ except as described in section 4.

6 **Complete** the parenting time schedule in sections 8 - 11.

7 **8. School Schedule**

8 **a. Children under School-Age**

9 Does not apply. All children are school-age.

10 The schedule for children under school-age is the same as for school-age children.

11 Children under school-age are scheduled to live with (name): _____,
12 except when they are scheduled to live with (name): _____ on
13 (check all that apply):

14 WEEKENDS: every week every other week

15 from (day) Friday at 4:00 p..m. to (day) Sunday at 7:00 p.m.

16 WEEKDAYS: every week every other week

17 from (day) Wednesday at 4:00 p.m. to 7:00 pm.

18 OTHER (specify): _____

19 Other (specify): _____

20 **b. School-Age Children**

21 This schedule will apply when (check one): the youngest child the oldest child
22 each child begins:

23 (check one): Kindergarten 1st grade Other: _____

24 The children are scheduled to live with (name): _____,
except when they are scheduled to live with (name): _____ on
(check all that apply):

WEEKENDS: every week every other week

from (day) Friday at 4:00 p..m. to (day) Sunday at 7:00 p.m.

WEEKDAYS: every week every other week

from (day) Wednesday at 4:00 p.m. to 7:00 pm.

OTHER (specify): _____

Other (specify): _____

1 **9. Summer Schedule**

2 Summer begins and ends according to the school calendar. as follows: _____

3 The Summer Schedule is the **same** as the School Schedule. (Skip to 10.)

4 The Summer Schedule is the **same** as the School Schedule **except** that each parent shall spend 3 weeks of uninterrupted vacation time with the children each summer. The parents shall confirm their vacation schedules in writing by the end of (date) _____ each year. (Skip to 10.)

6 The Summer Schedule is **different** than the School Schedule. The Summer Schedule will begin the summer before: (check one): the youngest child the oldest child each child begins (check one): Kindergarten 1st grade Other: _____

8 During the summer the children are scheduled to live with (name): _____, except when they are scheduled to live with (name): _____ on (check all that apply):

10 WEEKENDS: every week every other week other (specify): _____

11 from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

12 from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

12 WEEKDAYS: every week every other week other (specify): _____

13 from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

14 from (day) _____ at ____:____.m. to (day) _____ at ____:____.m.

14 OTHER (specify): _____

17 **10. Holiday Schedule (includes school breaks)**

18 The Holiday Schedule is the **same** as the School and Summer Schedules above for all holidays and school breaks. (Skip to 11.)

19 This is the Holiday Schedule for all children school-age children only: (Put one parent's name in each column and fill out when the children will be with that parent for holidays and school breaks.)

Holiday	Children with _____	Children with _____:
Martin Luther King Jr. Day	<input checked="" type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input type="checkbox"/> Odd Years <input checked="" type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: <u>8:00 a.m.</u>	Begin day/time: <u>8:00 a.m.</u>
	End day/time: <u>7:00 p.m.</u>	End day/time: <u>7:00 p.m.</u>
<input type="checkbox"/> With the parent who has the children for the attached weekend <input type="checkbox"/> Other plan:		
Presidents' Day	<input type="checkbox"/> Odd Years <input checked="" type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input checked="" type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
<input type="checkbox"/> With the parent who has the children for the attached weekend <input type="checkbox"/> Other plan:		
Mid-winter Break	<input checked="" type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input type="checkbox"/> Odd Years <input checked="" type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
<input type="checkbox"/> Each parent has the children for the half of break attached to his/her weekend. The children must be exchanged on Wednesday at (time): _____. <input checked="" type="checkbox"/> Other plan: The designated parent gets their designated weekend, plus the attached school week break, so they have 7 days. The other parent will have their normal weekend.		
Spring Break	<input type="checkbox"/> Odd Years <input checked="" type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input checked="" type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
<input type="checkbox"/> Each parent has the children for the half of break attached to his/her weekend. The children must be exchanged on Wednesday at (time): _____. <input checked="" type="checkbox"/> Other plan: The designated parent gets their designated weekend, plus the attached school week break, so they have 7 days. The other parent will have their normal weekend.		
Mother's Day	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
<input checked="" type="checkbox"/> Other plan: Mother every year, 8:00 a.m. to 7:00 p.m.		

Holiday	Children with _____	Children with _____:
Memorial Day	<input checked="" type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input type="checkbox"/> Odd Years <input checked="" type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: <u>Sunday 8:00 p.m.</u>	Begin day/time: <u>Sunday 8:00 p.m.</u>
	End day/time: <u>Monday 7:00 p.m.</u>	End day/time: <u>Monday 7:00 p.m.</u>
	<input type="checkbox"/> With the parent who has the children for the attached weekend <input type="checkbox"/> Other plan:	
Father's Day	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
	<input checked="" type="checkbox"/> Other plan: Father every year, 8:00 a.m. to 8:00 p.m.	
Fourth of July	<input checked="" type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input type="checkbox"/> Odd Years <input checked="" type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
	<input type="checkbox"/> Follow the Summer Schedule in section 9. <input checked="" type="checkbox"/> Other plan: From 8:00 a.m. July 3 to noon July 5.	
Labor Day	<input type="checkbox"/> Odd Years <input checked="" type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input checked="" type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: <u>Sunday 8:00 p.m.</u>	Begin day/time: <u>Sunday 8:00 p.m.</u>
	End day/time: <u>Monday 7:00 p.m.</u>	End day/time: <u>Monday 7:00 p.m.</u>
	<input type="checkbox"/> With the parent who has the children for the attached weekend <input type="checkbox"/> Other plan:	
Thanksgiving Day / Break	<input checked="" type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
	<input checked="" type="checkbox"/> Other plan: From 4:00 p.m. after school the Wednesday before Thanksgiving until 4:00 p.m. Friday night.	

Holiday	Children with _____:	Children with _____:
Winter Break	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
	<input checked="" type="checkbox"/> Other plan: The children shall spend a portion of the Christmas school holiday from the first day of school vacation until 8:00 a.m.. Christmas Day with the petitioner in even numbered years and with the respondent in odd-numbered years. The children shall spend from 8:00 a.m.. Christmas Day until 6:00 p.m. the day before school starts with the respondent in even numbered years and with the petitioner in odd-numbered years.	
Christmas Eve	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
	<input checked="" type="checkbox"/> Follow the Winter Break schedule above. <input type="checkbox"/> Other plan:	
Christmas Day	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
	<input checked="" type="checkbox"/> Follow the Winter Break schedule above. <input type="checkbox"/> Other plan:	
New Year's Eve / New Year's Day <i>(odd/even is based on New Year's Day)</i>	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: _____	Begin day/time: _____
	End day/time: _____	End day/time: _____
	<input checked="" type="checkbox"/> Follow the Winter Break schedule above. <input type="checkbox"/> Other plan:	
Children's Birthdays	<input checked="" type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.	<input type="checkbox"/> Odd Years <input checked="" type="checkbox"/> Even Years <input type="checkbox"/> Every Yr.
	Begin day/time: <u>8:00 a.m.</u>	Begin day/time: <u>8:00 a.m.</u>
	End day/time: <u>7:00 p.m.</u>	End day/time: <u>7:00 p.m.</u>
	<input checked="" type="checkbox"/> Other plan: The non-residential parent shall be allowed to spend some time with the children to celebrate the child's birthday, within a week of that birthday.	

Holiday	Children with _____	Children with _____:
All three-day weekends not listed elsewhere	<i>(Federal holidays, school in-service days, etc.)</i> <input checked="" type="checkbox"/> The children shall spend any unspecified holiday or non-school day with the parent who has them for the attached weekend. <input type="checkbox"/> Other plan: _____	
Other occasion important to the family:	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr. Begin day/time: _____ End day/time: _____	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr. Begin day/time: _____ End day/time: _____
Parent's Birthday	<input checked="" type="checkbox"/> Other plan: The children shall celebrate their parents' birthdays with that parent each year, from 4:00 p.m. to 7:00 p.m..	
Other occasion important to the family: _____	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr. Begin day/time: _____ End day/time: _____ <input type="checkbox"/> Other plan: _____	<input type="checkbox"/> Odd Years <input type="checkbox"/> Even Years <input type="checkbox"/> Every Yr. Begin day/time: _____ End day/time: _____

11. **Conflicts in Scheduling**

The Holiday Schedule must be observed over all other schedules. If there are conflicts within the Holiday Schedule (*check all that apply*):

- Named holidays shall be followed before school breaks.
- Children's birthdays shall be followed before named holidays and school breaks.
- Other (*specify*): _____

12. **Transportation Arrangements**

The children will be exchanged for parenting time (picked up and dropped off) at:

- each parent's home
- school or day care when in session
- other location (*specify*): _____

Who is responsible for arranging transportation?

- The **picking up** parent – The parent who is about to **start** parenting time with the children must arrange to have the children picked up.
- The **dropping off** parent – The parent whose parenting time is **ending** must arrange to have the children dropped off.

Other details (if any): _____

1 **13. Moving with the Children (Relocation)**

2 If the custodian plans to move, s/he **must notify** every person who has court-ordered time
3 with the children.

4 ***Move to a different school district***

5 If the move is to a different school district, the custodian must complete the form *Notice of*
6 *Intent to Move with Children* (FL Relocate 701) and deliver it at least **60 days** before the
7 intended move.

8 ***Exceptions:***

- 9 **▪** If the custodian could not reasonably have known enough information to complete
10 the form in time to give 60 days' notice, the custodian must give notice within **5 days**
11 after learning the information.
- 12 **▪** If the custodian is relocating to a domestic violence shelter or moving to avoid a
13 clear, immediate and unreasonable risk to health or safety, notice may be delayed
14 **21 days**.
- 15 **▪** If information is protected under a court order or the address confidentiality program,
16 it may be withheld from the notice.
- 17 **▪** A custodian who believes that giving notice would put her/himself or a child at
18 unreasonable risk of harm, may ask the court for permission to leave things out of
19 the notice or to be allowed to move without giving notice. Use form *Motion to Limit*
20 *Notice of Intent to Move with Children (Ex Parte)* (FL Relocate 702).

21 The *Notice of Intent to Move with Children* can be delivered by having someone personally
22 serve the other party or by any form of mail that requires a return receipt.

23 If the custodian wants to change the *Parenting Plan* because of the move, s/he must
24 deliver a proposed *Parenting Plan* together with the *Notice*.

Move within the same school district

If the move is within the *same* school district, the custodian still has to let the other parent
know. However, the notice does not have to be served personally or by mail with a return
receipt. Notice to the other party can be made in any reasonable way. No specific form is
required.

Warning! If you do not notify...

A custodian who does not give the required notice may be found in contempt of court. If
that happens the court can impose sanctions. Sanctions can include requiring the
custodian to bring the children back if the move has already happened, and ordering the
custodian to pay the other side's costs and lawyer's fees.

Right to object

A person who has court-ordered time with the children can object to a move to a different
school district and/or to the custodian's proposed *Parenting Plan*. If the move is within the
same school district, the other party doesn't have the right to object to the move, but s/he
may ask to change the *Parenting Plan* if there are adequate reasons under the
modification law (RCW 26.09.260).

An objection is made by filing the *Objection about Moving with Children and Petition about*
Changing a Parenting/Custody Order (Relocation) (form FL Relocate 721). File your
Objection with the court and serve a copy on the custodian and anyone else who has
court-ordered time with the children. Service of the *Objection* must be by personal service
or by mailing a copy to each person by any form of mail that requires a return receipt. The

1 *Objection* must be filed and served no later than **30 days** after the *Notice of Intent to Move with Children* was received.

2 **Right to move**

3 During the 30 days after the *Notice* was served, the custodian may not move to a different school district with the children unless s/he has a court order allowing the move.

4 After the 30 days, if no *Objection* is filed, the custodian may move with the children without getting a court order allowing the move.

5 After the 30 days, if an *Objection* has been filed, the custodian may move with the children **pending** the final hearing on the *Objection* **unless**:

- 6 ▪ The other party gets a court order saying the children cannot move, or
- 7 ▪ The other party has scheduled a hearing to take place no more than 15 days after the date the *Objection* was served on the custodian. (However, the custodian may ask the court for an order allowing the move even though a hearing is pending if the custodian believes that s/he or a child is at unreasonable risk of harm.)

8 The court may make a different decision about the move at a final hearing on the *Objection*.

9 **Parenting Plan after move**

10 If the custodian served a proposed *Parenting Plan* with the *Notice*, **and** if no *Objection* is filed within 30 days after the *Notice* was served (or if the parties agree):

- 11 ▪ Both parties may follow that proposed plan without being held in contempt of the *Parenting Plan* that was in place before the move. However, the proposed plan cannot be enforced by contempt unless it has been approved by a court.
- 12 ▪ Either party may ask the court to approve the proposed plan. Use form *Ex Parte Motion for Final Order Changing Parenting Plan – No Objection to Moving with Children* (FL Relocate 706).

14 **Forms**

15 You can find forms about moving with children at:

- 16 ▪ The Washington State Courts' website: www.courts.wa.gov/forms,
- 17 ▪ The Administrative Office of the Courts – call: (360) 705-5328,
- 18 ▪ Washington LawHelp: www.washingtonlawhelp.org, or
- 19 ▪ The Superior Court Clerk's office or county law library (for a fee).

20 *(This is a summary of the law. The complete law is in RCW 26.09.430 through 26.09.480.)*

21 14. **Other**

22 15. **Proposal**

- 23 Does not apply. This is a court order.
- 24 This is a **proposed** (requested) parenting plan. (*The parent/s requesting this plan must read and sign below.*)

I declare under penalty of perjury under the laws of the state of Washington that this plan was proposed in good faith and that the information in section 3 above is true.

1 _____
Parent requesting plan signs here

Signed at (city and state)

2 _____
Other parent requesting plan (if agreed) signs here

Signed at (city and state)

3
4 **16. Court Order**

5 Does not apply. This is a proposal.

6 This is a court order (if signed by a judge or commissioner below).

7 **Findings of Fact** – Based on the pleadings and any other evidence considered:

8 The Court adopts the statements in section 3 (Reasons for putting limitations on a
9 parent) as its findings.

10 The Court makes additional findings which are:

11 contained in an order or findings of fact entered at the same time as this
12 *Parenting Plan*.

13 attached as Exhibit A as part of this *Parenting Plan*.

14 other: _____

15 **Conclusions of Law** – This *Parenting Plan* is in the best interest of the children.

16 Other: _____

17 **Order** – The parties must follow this *Parenting Plan*.

18 _____
Date

19 _____
Judge or Commissioner signs here

20 **Warning!** If you don't follow this *Parenting Plan*, the court may find you in contempt (RCW 26.09.160).
21 You still have to follow this *Parenting Plan* even if the other parent doesn't.
22 Violation of **residential** provisions of this order with actual knowledge of its terms is punishable by
23 contempt of court and may be a criminal offense under RCW 9A.40.060(2) or 9A.40.070(2). Violation
24 of this order may subject a violator to arrest.

If this is a court order, the parties and/or their lawyers (and any GAL) sign below.

This order (check any that apply):

is an agreement of the parties.

is presented by me.

may be signed by the court without notice to me.

This order (check any that apply):

is an agreement of the parties.

is presented by me.

may be signed by the court without notice to me.

25 _____
Petitioner signs here or lawyer signs here + WSBA #

26 _____
Respondent signs here or lawyer signs here + WSBA #

27 _____
Print Name

_____ Date

28 _____
Print Name

_____ Date